



Erasmus+

Guerilla Literacy Learners



Guerrilla Literacy Learners

In-service Course

Faculty of Education, Palacký University in Olomouc

Czech Republic, 10th - 16th of April 2016





Students become proud of themselves (4.1)

Patricia Huion & Zoe Radulesco

- a learner-centered assessment
- within European frames of language learning
- and teacher practice





The Tail Wags the Dog! (15')

Clip 4.1

https://www.youtube.com/watch?v=2V4FG_QbXI0

Create a circle. Walk towards somebody who has to read out one of his/her favourite reflections? Switch places. Reader walks to...





Choose From Your Diary Your Favourite Answers: Post It (15')

- *What have I achieved?*
- *How did I learn?*
- *How did my skills improve?*
- *How did I feel about it?*
- *How shall I proceed the next time?*
- *How can I use this in the future?*





Choose one framework and note links with GLAT (15')

- CEFR: Common European Framework of Reference
- https://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf
- European profile for language teacher education
- <http://www.lang.soton.ac.uk/profile/report/MainReport.pdf>
- A framework of reference for pluralistic approaches
- <http://carap.ecml.at/Descriptorsofresources/1/tabid/3593/language/en-GB/Default.aspx>





Choose a Competence from GLAT

(15')

Team up

Create a description

Present it to the group





Demonstration turning description into a badge (15')

how to create an open badge in credy?

<https://youtu.be/DHaCJjy8qHc>

Step by step demonstration on big screen

Now you 😊





Write something in your neighbour's diary (15')

Back into the circle

What is next?





Title

Text





Title

Text

